

# United Nations System Staff College



## Knowledge Centre for Sustainable Development

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## Knowledge Centre for Sustainable Development

The Knowledge Centre for Sustainable Development, officially opened in January 2016 in Bonn Germany, has been established by the United Nations System Staff College to respond to the comprehensive learning, training, and knowledge management needs of UN Staff and UN partners in the context of the 2030 Agenda for Sustainable Development and the Paris Climate Change Agreement.



The 2030 Agenda, including the Sustainable Development Goals, along with the Paris Agreement forms the most comprehensive blueprint to date for eliminating extreme poverty, reducing inequality, and protecting the planet. Together with the Addis Ababa Action Agenda, and the Sendai Framework for Disaster Risk Reduction, these documents constitute an integral plan of action for people, our planet, and prosperity which requires all countries and stakeholders to act in concert.

### What we do

People are the greatest asset of the United Nations. Continuous support must be offered to develop their skills and competencies to take the sustainable development and climate change agendas forward.

The Knowledge Centre fosters collaborative and interdisciplinary learning while building on the College's expertise and the wealth of knowledge on sustainable development in UN agencies, academic institutions and think tanks. The Centre's role in inter-agency learning, knowledge-sharing, and knowledge management strengthens system-wide coherence and increases operational and conceptual capacity of UN staff and partners.

Its capacity development approach is organized around six interdependent building blocks:

- **EXAMINE:** The Knowledge Centre provides concrete learning opportunities on sustainable development. This includes, among others, the recently launched UN Foundational Course on Agenda 2030, which currently has 119 colleagues enrolled.
- **EMPOWER:** The Knowledge Centre assists UN Country Teams in their efforts to implement Agenda 2030 and the Paris Climate Change Agreement by identifying their learning needs and providing customized programmes. This includes, among others, courses related to the new UNDAF Guidance and its linkages to the new Agendas, and direct collaboration with UNEP on integrating environmental sustainability into country programming.
- **PARTNER:** The Knowledge Centre helps the UN and its partners to better engage in constructive partnerships to become genuine catalysts for sustainable development. This is done, among others, through courses on building partnerships for development effectiveness and learning events on collaborating with the private sector in implementing Agenda 2030 and the Paris Climate Change Agreement.

- **MEASURE:** The Knowledge Centre recognizes the importance of a coherent UN measurement language in the pursuit of sustainable development, which will be reflected in our learning offerings. This is done, among others, through courses on Results-based management (based on the UNDG Guidance), and new offerings on Monitoring and Evaluation (delivered with contribution from UNEG).
- **LEAD:** The Knowledge Centre will create a space where leaders across sectors can become effective implementers and leaders of transformational change. This will be done, among others, through the design and development of a new substantive capacity development course (around the 5 Ps) for UN leaders and other stakeholders and the provision of learning opportunities around transformative goal setting, facilitative leadership and catalytic stakeholder engagement.
- **COMMUNICATE:** The Knowledge Centre will engage alumni and the larger community in continuous discussions through live streams of debates, podcasts, a bi-annual journal and a blog. Consistent UN-wide communication will, among others, be facilitated through courses such as “Communicating as One” which is rolled out in English, Spanish and French this year.



*Participants of the first onsite Course of the Knowledge Centre in April 2016*

## Overview of Course Portfolio 2016<sup>1</sup>

In response to Agenda 2030 and the Paris Agreement and recognizing the importance of integration, both from a thematic as well as an inter-agency perspective, the UNSSC Knowledge Centre for Sustainable Development brings together representatives from across the spectrum of UN entities. In view of the call for more systematic multi-stakeholder engagement and partnerships, an increasing number of courses also welcome the participation of representatives from the private sector, philanthropic foundations, academia and civil society. These courses foster dialogue, enhance the sharing of good practices and leverage the comparative advantages of different partners in implementing the new agenda. Courses open to all stakeholders are marked as **OPEN**

The Knowledge Centre offers online and face-to-face courses. Face-to-face courses combine lecture style sessions delivered by subject matter experts with interactive and participatory modules, leveraging the expertise of participants and enhancing their understanding of the realities of the respective entities represented in a course. Online courses combine live webinars with renowned experts on Sustainable Development with knowledge application to real-life and training scenarios, as well as group work and collaboration, thus strengthening cooperation among course participants from different entities.

### **COURSES **OPEN** TO ALL STAKEHOLDERS**

1. **Foundational Course on the 2030 Agenda for Sustainable Development**
2. **Building Partnerships for Sustainable Development**
3. **SDG 12 – Responsible Consumption and Production online course**
4. **Leveraging Big Data for Sustainable Development**
5. **Leading in Sustainable Development**
6. **UN Summer Academy 2016**
7. **Nairobi Sustainable Development Academy**
8. **UN Catalytic Support to South-South & Triangular Cooperation in Implementing the Agenda 2030**
9. **UN Reflection Series**

### **COURSES FOR UN STAFF ONLY**

10. **Stakeholder engagement and Consensus Building for Sustainable Development**
11. **Monitoring and Evaluation**
12. **Communicating as One on Sustainable Development**
13. **Human Rights-Based Approach to Development Programming**
14. **UN Country Programming in the Context of Agenda 2030**

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<sup>1</sup> As of 13 June 2016

## FOUNDATIONAL COURSE ON THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT:

OPEN

Designed in partnership with the UN Sustainable Development Solutions Network (SDSN), the **UNSSC Knowledge Centre for Sustainable Development** provides UN Staff as well as representatives of numerous stakeholders whose engagement is crucial for the achievement of Agenda 2030 with new learning and training initiatives and platforms.

The foundational course equips participants with an understanding of the vision and principles of sustainable development and the Agenda 2030 and identifies key lessons from the MDGs-track and significant differences of the new agenda.



### Course Overview:

**Week 1:** Vision and principles of the new agenda. The week begins by exploring the need for sustainable development, as opposed to a business-as-usual approach to development. It moves on to exploring the three pillars of sustainable development, with modules taking an in-depth look at topics such as climate change, planetary boundaries, social inclusion, and human rights.

**Week 2:** SDGs Results Framework. The week begins by giving an overview of the history of the SDGs and the UN process to develop them and continues examining the importance of a truly integrated approach to goal-based planning for sustainable development. SDGs are here considered as a network of interrelated goals and targets.

**Week 3:** Means of implementation (financing for development, global partnership and global governance). This week explores the means of implementation outlined in Agenda 2030 for achieving the SDGs. The modules provide information on the guiding principles related to the topics of finance, governance, and partnerships as they relate to the SDGs.

**Week 4:** Localization of Agenda 2030 and design of national strategies. In this week participants will learn about designing national and local strategies that are in alignment with Agenda 2030. The modules include an overview of why planning is essential to the post-2015 development process, as well an overview of as useful tools for designing such plans. Additionally the week looks at the role of technology and innovation in sustainable development.

**Week 5:** Reviews and Follow-up framework. The fifth and final week of the course explores Agenda 2030's follow up and review system that is used to hold countries and stakeholders accountable to their commitments. The week also includes a module on the data revolution as it relates to sustainable development.

Differently of a traditional MOOC (Massive open online course), the UNSSC online courses combine tutored components with synchronous and asynchronous activities, comprising approximately two hours of knowledge acquisition, two hours of knowledge application to real-life and training scenarios, as well as group work and collaboration with peers. Participants in UNSSC online courses also participate in live webinars with renowned experts on Sustainable Development.

The 1<sup>st</sup> edition of the course counted on the participation and contribution from the following speakers:

- Dr. David Nabarro, UNSG Special Advisor on the 2030 Agenda for Sustainable Development;
- Prof. Jeffrey Sachs, Director, the Earth Institute, Columbia University and UNSG Special Advisor on SDGs;
- Prof. Johan Rockstroem, Director Stockholm Resilience Centre;
- Mr. John Hendra, UN Senior Coordinate "Fit for Purpose" for the 2030 Agenda for Sustainable Development;
- Senior representatives from the UN Development Operations Co-ordination Office (UN DOCO);
- Prof. Lester M. Salamon, Director, the Center for Civil Society Studies, Johns Hopkins University.

### **Learning Objectives:**

At the end of the course, participants will

- have gained an in depth understanding of the 2030 Agenda including the features and role of the SDGs results framework, means of implementation and global partnerships
- be able to apprehend and analyze the role of the UN as well as other stakeholders in supporting national implementation of the Agenda 2030
- understand the SDG review and follow-up framework
- have gained a better understanding of the role they can play at a personal and institutional level in contributing to SDG implementation

**Duration:** 5 weeks

**Course Fee:** 500 USD

**Date and Venue:** 5 Sept.-7 Oct. 2016, online

**In collaboration with:** **UN Sustainable Development Solutions Network (SDSN)**

OPEN

## BUILDING PARTNERSHIPS FOR SUSTAINABLE DEVELOPMENT

This foundational partnership course is designed and delivered with the support from the **UN Foundation** and the **UN Global Compact**.

Within the context of a rapidly evolving development (cooperation) environment, it is critical to examine ways to strengthen multi-stakeholder partnerships.

The UN is increasingly interacting with new, emerging and 'non-traditional' development cooperation partners, such as philanthropic foundations, the private sector, academia and civil society who are jointly taking responsibility to shape Agenda 2030 and implement the Paris Agreement.



### Course Overview:

During the interactive introductory partnership course and based on inputs from subject matter experts, participants will reflect on the specific modalities of working with different partners to achieve development effectiveness. With the intention to strengthen participants' knowledge and understanding about imperatives for building partnerships, the course will explore key elements of partnering such as: ethics, due diligence, definition and evaluation of results, as well as conflicts of interest. Participants will also work on specific challenges and opportunities in enhancing partnerships between the UN System and other partners, drawing from the expertise of participants representing different sectors. Learning retention and application will be facilitated through the use of real-life case studies and practical exercises.

### Learning Objectives:

At the end of the course, participants will

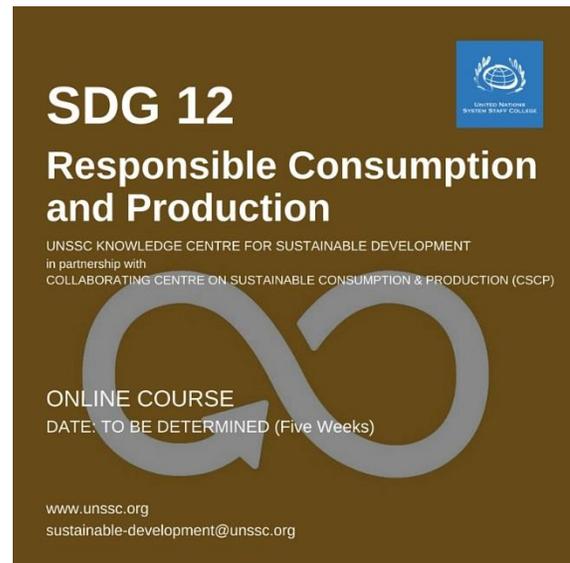
- understand why multi-stakeholder partnerships are crucial for the implementation of Agenda 2030 and the Paris Agreement
- have reflected upon challenges and opportunities regarding partnership development
- be familiarized with policies, guidance and tools that facilitate partnerships between the UN and other stakeholders
- be cognizant of the drive and different roles of different development actors
- have enhanced the knowledge and skills to build substantive and sustainable partnerships

**Duration:** 4 days  
**Course Fee:** 2,500 USD  
**Date and Venue:** tbc, New York, USA  
**In collaboration with:** **UN Foundation** and **UN Global Compact**

## SDG 12 – RESPONSIBLE CONSUMPTION AND PRODUCTION ONLINE COURSE

OPEN

Focused on SDG 12, this online course is designed and delivered in partnership with the **Collaborating Centre on Sustainable Consumption and Production (CSCP)** - a Think and Do tank that works with businesses, policy makers, partner organizations and civil society towards a sustainable planet. Ensuring sustainable consumption and production patterns is crucial in advancing a sustainable development agenda truly universal in its nature and scope. SDG 12 holds a critical position in the broader context of the SDGs results framework. With connections with other 14 goals, (in fact the highest number of connections<sup>2</sup>), SDG 12 has a critical impact on the interrelation between planetary boundaries, increasing demand for energy, food, water and global population dynamics.



### Course Overview:

While aimed at enhancing knowledge and understanding of SDG 12-related issues, strong emphasis will be placed on the inter-linkages between SDG 12 and other SDGs. Through real-life scenarios and live webinars with key experts on the topic, participants will be able to explore and work on key issues related to sustainable consumption and production (SCP) behaviors, circular economy and sustainable lifestyle.

### Learning objectives:

At the end of the course, participants will

- have gained a deeper understanding of what Responsible (Sustainable) Consumption and Production (SCP) is and why it is actually one of the core SDGs;
- be familiarized with definitions and tools on SCP (i.e. ecological rucksack, lifestyle material footprint, hotspot/sweetspot analysis) used for identifying opportunities and barriers in areas such as: product/services, business models, lifestyle and behaviour, including infrastructure and policies;
- be able to link the SDG 12 targets with practice and direct personal actions (through individual and teamwork).

**Duration:** 5 weeks

**Course Fee:** 500 USD

**Date and Venue:** date tbc, online

**In collaboration with:** **Collaborating Centre on Sustainable Consumption and Production (CSCP)**

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<sup>2</sup> D. Le Blanc in: "Towards integration at last? The sustainable development goals as a network of targets", UN DESA working paper No.141

## LEVERAGING BIG DATA FOR SUSTAINABLE DEVELOPMENT

OPEN

The course is designed and delivered in partnership with the **Data Pop Alliance**, a global coalition on Big Data and development created by The Harvard Humanitarian Initiative, MIT Media Lab and the Overseas Development Institute along with the Flowminder Foundation to bring together researchers, experts, practitioners, and activists to promote a people-centered Big Data revolution through collaborative research, capacity building, and community engagement.

### Course Overview:

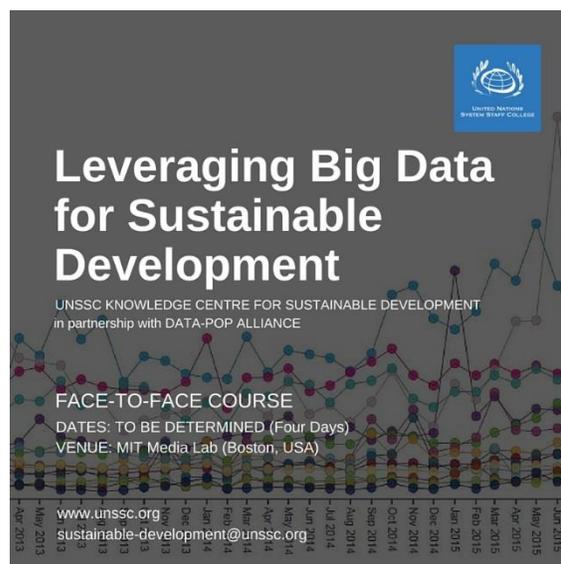
The course will be offered with a view to strengthen the skills of UN staff and key partners in selecting, creating, using and interpreting data and statistics, and this will be done with a particular focus on public policy-making and implementation, building on both traditional methods of data analytics as well as more recent applications related to, for instance, mobile technology, crowdsourcing and big data. The broader and longer term objective is contributing to making the Big Data revolution people-centered—i.e. help shape the emerging Big Data ecosystem in ways that foster social progress and citizen empowerment across the globe, especially of poor and vulnerable communities.

### Learning Objectives:

At the end of the course, participants will

- have an increased understanding and capacity to actively and constructively engage in and with Big Data in their work within and outside of their organizations;
- have heightened awareness of and interest in the key terms and parameters, applications and implications of the most recent debates and advances in Big Data and development;
- have easier access to high-quality resources and materials provided during the course and will be better able to further disseminate and explain this material to their colleagues and anyone interested in learning about Big Data and development.

**Duration:** 4 days  
**Course Fee:** 2500 USD  
**Date and Venue:** date tbc, MIT Media, Cambridge, USA  
**In collaboration with:** **Data Pop Alliance**



## LEADING IN SUSTAINABLE DEVELOPMENT

The delivery of a transformative 2030 Agenda and the Paris Agreement on climate change requires smart institutions, access to knowledge and public accountability, serious long terms changes in attitudes and mindsets, along with visionary leadership.

This course addresses different dimensions of leadership from individual values and attitudes to organizational incentives and concrete action, including ways to reshape sustainable development partnerships for effective action. The course is intended for UN senior staff, government representatives and leaders in the business sector as well as from civil society, academia and foundations.

### Course Overview:

The course focuses on the interdependence of the three pillars of sustainable development and addresses the challenges facing joint implementation. Building on inputs from renowned speakers and visionary leaders, the course will provide an opportunity for collective learning, dialogue and exchange by all stakeholders, combining individual coaching as well as interactive sessions, role-plays and consensus building activities, focusing on ways to enhance the role of leaders as catalysts for change. The course will also focus on the complementarities of the respective partners, and the catalytic role the UN will have to play to ensure development effectiveness.

Day 1: The framework: Agenda 2030, the Paris Agreement, Sendai and Financing for Development

Day 2: Sustainable Development and I: the role of the individual as leader and catalyst

Day 3: Action on sustainable development (organizational incentives and action)

Day 4: Partnerships for effective action

Day 5: Leadership in sustainable development

OPEN



## **Learning Objectives:**

At the end of the course, participants will

- be aware of key tools and approaches for sustainable development programming, partnerships and implementation
- be cognizant of the drive and different roles of different development actors
- have gained a better understanding of the imperatives of transformative leadership and have critically interrogated their respective organisational cultures
- have gained a better understanding of their own leadership styles and have identified individual trajectories to adjust them

**Duration:** 5 Days  
**Course Fee:** 5500 USD  
**Date and Venue:** 19 – 23 September, Bonn, Germany

## UN SUMMER ACADEMY 2016

The UN Summer Academy 2016 is titled “Shaping a Sustainable Future”. The UN Summer Academy prides itself on offering executive education, learning and knowledge exchange to those actively engaged with the UN system in their daily lives. The 2016 edition of the Summer Academy will focus on the Agenda 2030 for Sustainable Development, including the Sustainable Development Goals, along with the Paris Agreement under the United Nations Framework Convention on Climate Change. The academy combines academic rigour with cutting edge thinking, builds on a renowned faculty and is open to UN staff, civil society and private sector representatives alike, as well as a select number of post-graduate students and young professionals, interested in further pursuing opportunities in the field of sustainable development.

### Course Overview:

The UN Summer Academy offers an engaging five-day programme, ensuring rich interaction between peers and faculty, participation in solution-oriented practical clinics, and discussions on issues of relevance to the work of the United Nations and its partners in the context of the 2030 Agenda.

Leveraging the presence of 19 UN entities in Bonn, as well as numerous leading institutions in international development, the academy will also provide an exclusive opportunity for dialogue with professionals working towards the implementation of Agenda 2030 and the Paris Agreement on a daily basis and highlight opportunities for action at different levels.

As part of the Summer Academy, a Share Fair is envisaged, which will bring together different German and regional actors and initiatives across different sectors, to showcase the diversity of programmatic approaches and practices and foster networking.



OPEN

## **Learning Objectives:**

At the end of the course, participants will

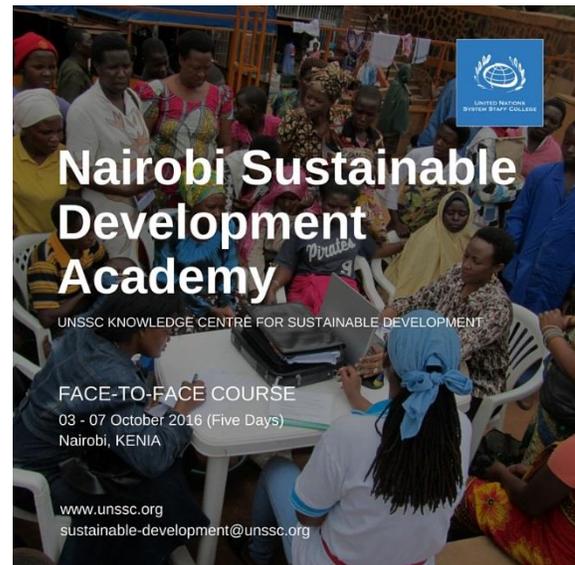
- have deepened their knowledge of the core substance and processes related to the 2030 Agenda, the Paris Agreement as well as the Financing for Development process
- have increased awareness of the specific roles of different development partners as well as related cooperation opportunities
- have had first-hand exposure to good practices in the area of sustainable development programming and implementation
- have enhanced the knowledge and skills to build substantive and sustainable partnerships and enhance their networks

**Duration:** 5 Days  
**Course Fee:** 1000 USD  
**Date and Venue:** 22 – 26 August, Bonn, Germany

OPEN

## NAIROBI SUSTAINABLE DEVELOPMENT ACADEMY

The 1<sup>st</sup> Nairobi UN Sustainable Development Academy is organized in partnership with the **United Nations Office at Nairobi (UNON)**. The academy is part of the newly designed UN learning events around Agenda 2030. Leveraging the unique combination of resident and non-resident UN agencies in Nairobi, working across the three pillars of sustainable development, as well as the presence of numerous institutions, civil society and private sector entities demonstrating innovative and sustainable practices, the academy will bring together different stakeholders from all over the world at senior levels from governments, the UN, the private sector and academia for an experience of executive education as well as blended learning on Agenda 2030 and the Paris Agreement.



### Course Overview:

The Academy aims at exploring concrete programmatic approaches to deliver on the different dimensions of the agenda from a multi – stakeholder perspective. The academy takes the key features of the agenda into account and challenges participants to explore new ways of thinking and working. During the five day training, participants discover the specificities of Agenda 2030, the Paris Agreement as well as the financing architecture to deliver on the agenda. At the same time, they will deepen various aspects related to the need for the UN System and partners to rethink their approaches overall, exploring new methods for outreach, partnerships, data collection as well as programmatic approaches.

The academy also offers an exclusive opportunity to discover concrete sustainable development practices in the Republic of Kenya and the wider region through direct exposure, field visits and interactive discussions, highlighting ways to domesticate and localize the new agenda. As part of the academy, a Share Fair is envisaged, which will bring together different Kenyan and regional actors and initiatives across different sectors, to showcase the diversity of practices and innovative examples and foster networking.

## **Learning Objectives:**

At the end of the course, participants will

- have deepened their knowledge of the core substance and processes related to the 2030 Agenda, the Paris Agreement as well as the Financing for Development process
- be aware of key tools and approaches for sustainable development programming, partnerships and implementation
- be cognizant of the drive and different roles of different development actors
- have had first-hand exposure to good practices in the area of sustainable development programming and implementation
- have enhanced the knowledge and skills to build substantive and sustainable partnerships and enhance their networks

**Duration:** 5 days

**Course Fee:** 1000 USD

**Date and Venue:** 3 – 7 October (tbc), Nairobi, Kenya

**In collaboration with:** **United Nations Office at Nairobi (UNON)**

## UN CATALYTIC SUPPORT TO SOUTH-SOUTH & TRIANGULAR COOPERATION IN IMPLEMENTING THE AGENDA 2030

OPEN

Considering the growing relevance of South-South Cooperation within the newly adopted Agenda 2030 for Sustainable Development, the UNSSC Knowledge Centre for Sustainable Development, in close cooperation with the **UN Office for South-South Cooperation (UNOSSC)**, offers this new course, which also benefits from contributions by the **International Fund for Agricultural Development**, as well as the **Islamic Development Bank**. The course explores the catalytic role the United Nations can play in helping to further promote the South-South Cooperation agendas of UN Member States and development partners as a whole. The course expands its coverage beyond individual UN staff and UN Country Team members to the Governments and institutional focal points on South-South & Triangular Cooperation.



### Course Overview:

The course builds a common understanding of the theory of South-South and Triangular Cooperation as a means of development cooperation and equips participants with the key principles, tools and methods needed to apprehend the challenges and opportunities inherent in the approach as well as to better understand the roles of different actors involved and to mobilize relevant partnerships. Through interactive and participatory sessions, combined with inputs from subject matter experts from around the world, participants will share practices and explore ways to enhance political, economic, social and technical collaboration across the three pillars of sustainable development.

### Learning Objectives:

At the end of the course, participants will:

- understand the foundations and the modalities of the South-South & Triangular Cooperation (SS&TC) model and foundations of the 3-in-1 multilateral support architecture in the context of the 2030 sustainable development agenda;

- be familiar with the most recent tools and methods in the area of South-South and triangular cooperation;
- be able to effectively apply SS&TC in advancing the national development priorities and implementation of the 2030 Agenda in their respective host countries.

**Duration:** 3 Days

**Course Fee:** 1500 USD

**Date and Venue:** 29 November- 1 December, Bonn, Germany

**In collaboration with:** **UN Office for South-South Cooperation (UNOSSC); International Fund for Agricultural Development (IFAD) and Islamic Development Bank (IDB)**

## UN REFLECTION SERIES:

### DEVELOPMENT COOPERATION, POLICY ADVICE AND MIDDLE INCOME COUNTRIES

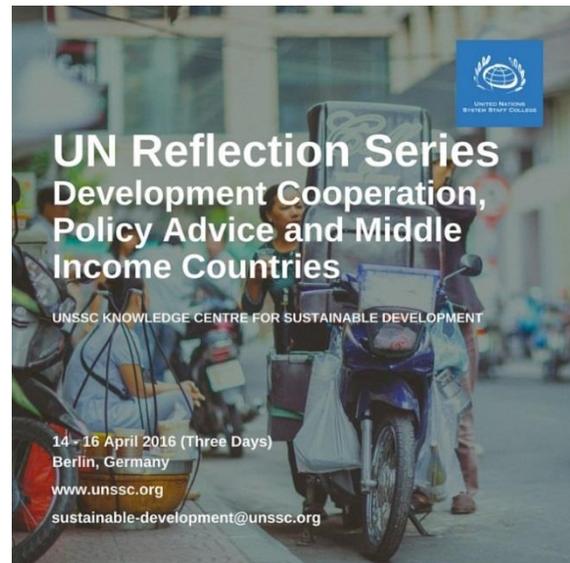
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From 14 to 16 April 2016, the United Nations System Staff College, in collaboration with the **UN Development Operations Coordination Office (UN DOCO)**, and the **Hertie School of Governance**, delivered the first UN Reflection Series in Berlin. The Series is an annual learning event focusing on issues pertaining to the integration of sustainable development approaches from a substantive perspective as well as in terms of multi-stakeholder approaches to delivering the 2030 Agenda and the Paris Agreement. In 2016 it focused on the role of the UN System and other development partners vis-à-vis Middle Income Countries. The first Series welcomed a

highly distinguished group of participants – UN staff, academics, development practitioners and policymakers – from 18 different countries located in Asia, Africa, Europe and the Americas. Conceived as an annual event, the reflection series also aims at building a corps of sustainable development alumni from different sectors, interested in continuing dialogue and collaboration on the topic beyond the event.

#### Overview

In 2016 the Series fostered active learning and knowledge sharing on the most effective approaches to advance sustainable development in Middle Income Countries. Middle Income Countries, as defined by the World Bank, are those countries with a GNI per capita of more than \$1,045 but less than \$12,736. Given the wide range, they are at different development stages. As a group, however, they are home to 72% of the world's poorest people. In the context of Agenda 2030, particular attention needs to be paid to these countries and their needs in order to leave no one behind. In view of this, the Series offered participants the opportunity to reflect on different issues such as the normative role of the UN; South-South and Triangular Cooperation; policy advice and upstream engagement; as well as the role of civil society in development cooperation in Middle Income Countries. The Series provided various learning spaces – such as seminars, roundtable discussions, high-level panels, and practical-oriented clinics – to facilitate participants' interactions.



## Learning objectives

At the end of the event, participants will

- have deepened their understanding about the substance and key features of the 2030 Agenda and the Paris Agreement, including relevant processes and opportunities for multi-stakeholder engagement
- have deepened their knowledge with regards to the specific focus topic
- have reflected upon challenges and opportunities regarding partnerships development in the context of the topic discussed
- be cognizant of the drive and different roles of different development actors
- have enhanced the knowledge and skills to build substantive and sustainable partnerships and enhance their networks

**Duration:** 3 days

**Course Fee:** 1000 USD

**Date and Venue:** next date and location tbc

**In collaboration with:** **Hertie School of Governance, UN Development Operations Co-ordination Office**

## STAKEHOLDER ENGAGEMENT AND CONSENSUS BUILDING FOR SUSTAINABLE DEVELOPMENT

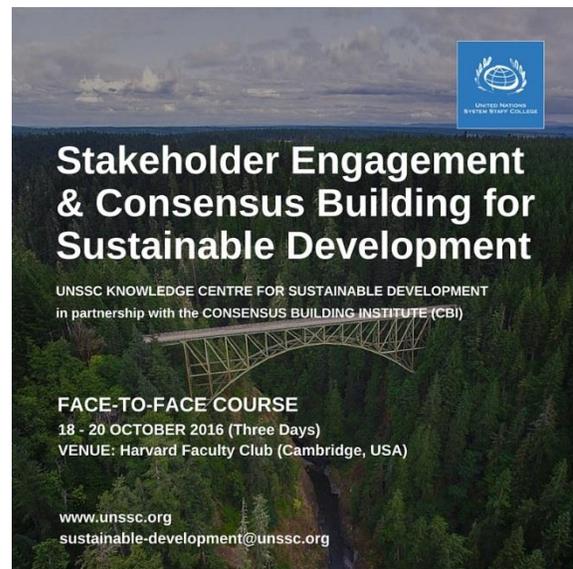
Designed and delivered in partnership with the **Consensus Building Institute (CBI)** - a not-for-profit organization founded in 1993 by leading practitioners and theory builders in the fields of negotiation and dispute resolution and affiliated with Harvard and MIT - this programme is intended for UN Development System Representatives, Resident Coordinators, Regional Directors and their deputies.

### Course Overview:

The course aims at providing an in-depth overview of strategies for assessing, designing and convening multi-stakeholder partnerships and initiatives. Through real case studies and realistic simulations, participants practice using:

- stakeholder assessment to identify key stakeholders on sustainable development issues, and to assess areas of potential agreement and possible conflicts among them;
- joint fact finding and analysis to resolve disputed facts and projections, clarify interactions among economic, environmental and social drivers, and model the possible economic, social and environmental impacts of proposed policies and actions;
- interest based negotiation and mediation to resolve conflicting interests; and
- dialogue, trust and relationship building strategies to address underlying conflicts in values, identities and historical legacies.

Participants will also have opportunities to apply frameworks and tools directly to their own current and ongoing challenges, with faculty and peer feedback. On demand post-programme coaching and advising services can also be made available.



## Learning Objectives:

At the end of the course, participants will

- have explored sustainable development as an ongoing process of negotiation, consensus building and partnership building among stakeholders with diverse economic, environmental and social interests and values;
- have examined the SDGs as an unprecedented opportunity and challenge for consensus building and partnership;
- understand and practice principles, strategies and tools for goal setting and stakeholder assessment, using interactive cases, role plays and exercises
- have practiced the application of stakeholder assessment and engagement strategies to their own ongoing work;
- understand and practice principles for mutual gains negotiation and their application to sustainable development issues

**Duration:** 3 days

**Course Fee:** 3500 USD

**Date and Venue:** 18 – 20 October, Harvard Faculty Club (Cambridge, USA)

**In collaboration with:** **Consensus Building Institute (CBI)**

## MONITORING AND EVALUATION FOR SUSTAINABLE DEVELOPMENT

Monitoring and Evaluation are essential for the successful delivery of Agenda 2030 for Sustainable Development as well as the Paris Agreement. Designed and delivered with a contribution from the **UN Evaluation Group (UNEG)**, this course caters to the requirements of the new agenda, taking into account its global indicator framework, which will guide the monitoring and evaluation of its goals and targets. Data collection, as well as effective approaches to monitoring and evaluation, including exploring participatory approaches to monitoring and accountability, will be critical to ensuring that the most vulnerable groups are accounted for in policy development and programming.



### Course Overview:

This course provides an overview of key monitoring and evaluation concepts, trends and tools relevant to the monitoring and evaluation functions within the UN system with a particular focus on new requirements of the sustainable development agenda, including the Paris Agreement in the area of monitoring and evaluation. The course will also include a module on monitoring systems to measure climate impact of development interventions as well as monitoring and reporting on climate financing and activities.

### Learning Objectives

At the end of the course, participants will

- have a better understanding of the role of monitoring and evaluation in the UN system;
- have further developed their knowledge and skills in designing of monitoring and evaluation plans as well as evaluation design and methodology;
- have an overview of the management of evaluation; and,
- have exchanged experiences, lessons learned and good practices emanating from the UN system and international cooperation.

**Duration:** 4 days  
**Course Fee:** 2000 USD  
**Date and Venue:** 4 – 8 July, Bonn, Germany  
**In collaboration with:** **UN Evaluation Group (UNEG)**

## COMMUNICATING AS ONE ON SUSTAINABLE DEVELOPMENT

(English, Spanish and French version)

This course, which is designed in coordination with the **UN Development Operations Coordination Office (UN DOCO)**, focuses on the Communicating as One pillar, which is part of the Standard Operating Procedures for Delivering as One. A second focus of the course lies on strengthening communication skills and competencies, through interactive modules led by former BBC and Reuters journalists. At the same time the course deepens the understanding of the new development framework and the resulting changes in communication requirements within the UN System, with host governments as well as with external stakeholders. The course aims at increasing outreach and advocacy; as well as the capacity to highlight the results achieved by the UN at country level in the context of the 2030 Agenda for Sustainable Development.



The course equips UN staff with tools and methods that enable clear and consistent strategic positioning of the UN at the country level and permit communicating effectively the progress made on the implementation and results of the Agenda 2030 and the Paris Agreement.

### Course Overview:

**Day 1:** Overview of Agenda 2030 and the Paris Agreement: content and characteristics; Delivering as One and Standard Operating Procedures in the context of the 2030 Agenda for Sustainable Development; Strategic Communication; and Partnership Building

**Day 2:** Joint Communication Strategy and Communication Techniques: putting theory into practice

**Day 3:** Perfecting your Communication: interactive exercises; use of social media within the parameters of the UN; Plan of Action for future communication engagements.

### **Learning Objectives:**

At the end of the course, participants will

- have a better understanding of the concept of sustainable development, the 2030 sustainable development agenda, as well as the Paris Agreement and related communication and outreach requirements;
- be familiar with the Communicating as One pillar of the Standard Operating Procedures for Delivering as One, as well as the latest guidance with regards to the development of the United Nations Development Assistance Framework
- have increased their communication skills with regards to traditional and new media and will have identified concrete areas for personal improvement as well as a trajectory to address any shortcomings

**Duration:** 3 days

**Course Fee:** 2000 USD

**Date and Venue:** April, June, November / Bonn, Panama, Dakar

**In collaboration with:** **UN Development Operations Coordination Office (UN DOCO)**

## HUMAN RIGHTS-BASED APPROACH TO DEVELOPMENT PROGRAMMING

Based on the commitment of the 2030 Agenda to “realize the human rights of all and to achieve gender equality and the empowerment of all women and girls”, the UNSSC Knowledge Centre offers this course on a **Human Rights-Based Approach to Development Programming**. Building on the successful previous editions over the last 10 years, this course is designed for UN headquarters and field staff. The course focuses on the application of a human rights-based approach to sustainable development, and will reflect on programmatic implications of the agreement to ‘leave no one behind’ in the context of the implementation of Agenda 2030.



### Course Overview:

The interactive course links to existing UN results-based management tools, particularly with regard to the UN Common Country Programming. It uses real-life examples and exercises for participants from different UN entities to learn about and internalize the content, linkages and complementarity of the Human Rights-Based Approach and Results Based Management, two core programming principles of UN programming. Bringing together UN staff from across the system, the course also allows to deepen the understanding of Agency specific mandates in the context of HRBA and thus fosters inter-agency coherence - another core requirement of the 2030 Agenda. It also focuses on programmatically relevant information of the Universal Periodic Review process, and builds on the lessons from several in-country, regional, and global level workshops.

### Learning Objectives:

At the end of the course, participants will

- have enhanced their skills and knowledge to effectively apply HRBA to their work, linking it to existing UN RBM tools, particularly with regard to the UN Common Country Programming Process, in the context of the 2030 sustainable development agenda, and the Paris Agreement;
- have learnt about and internalized the content, linkages and complementarity of HRBA and RBM.
- be able to articulate the value of human rights in the context of the Agenda 2030 for Sustainable Development and the added value of applying HRBA to UN and national programming processes.

**Duration:** 4 Days  
**Course Fee:** 2000 USD  
**Date and Venue:** tbc, Bonn, Germany

## UN COUNTRY PROGRAMMING IN THE CONTEXT OF AGENDA 2030

Following the September 2015 Sustainable Development Summit, the UNSSC Knowledge Centre for Sustainable Development has adapted this long-running course in order to provide the UN system with innovative thinking, skills-sets and capacities in support of programming that responds to the imperatives and key features of the 2030 Agenda and the Paris Agreement at country level. The course is designed in close cooperation with the **UN Development Operations Coordination Office (UN DOCO)**.

### Course Overview:

This course offers a mix of knowledge and skills to effectively address the complex and interconnected nature of the sustainable development agenda. Leveraging the presence of Bonn based UN entities, active in the area of sustainable development, the course will also provide a common understanding of the 2030 Agenda for Sustainable Development, the related financing architecture as well as the Paris Agreement under the United Nations Framework Convention on Climate Change. The course will introduce up-to-date UNDAF Guidance, as well as other tools and instruments to assist UN Country Teams. Through interactive and participatory sessions, the course addresses effective approaches to country programming to support national efforts in the implementation of the 2030 Agenda.

### Learning Objectives:

At the end of the course, participants will

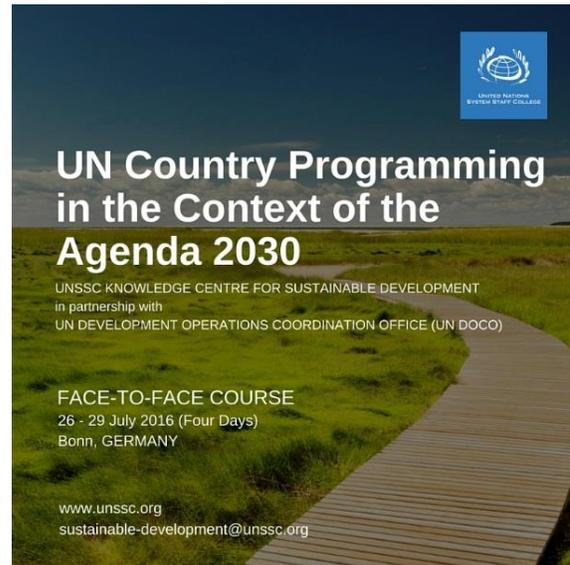
- have a common understanding of the 2030 Agenda for Sustainable Development and Paris Agreement and their implications for the UN System's effective country-level interventions.
- be able to use the revised interim UNDAF Guidance, tools and instruments to assist UN Country Teams to effectively support national efforts in the implementation of the 2030 Agenda.
- have shared country experiences, innovations, good practices and knowledge between the participants.

**Duration:** 4 Days

**Course Fee:** 2000 USD

**Date and Venue:** 26 - 29 July 2016, Bonn, Germany

**In collaboration with:** **UN Development Operations Coordination Office (UN DOCO)**



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